

**Table I: Selection Criteria and Indicators for PGS and PDF (FORM 201)**

<b>CRITERION</b>	<b>INDICATORS</b>	<b>EVIDENCE</b>
<b>Academic Excellence</b>  (PGS M 50%) (PGS D 30%) (PDF – N.A.)	Academic record	<ul style="list-style-type: none"> <li>• University Transcripts</li> </ul>
	Departmental/university comments (e.g. for justification of exceptions or to explain international degrees)	<ul style="list-style-type: none"> <li>• Free-form document (maximum one page)</li> </ul>
	Scholarships/awards (competitiveness, amount, duration and prestige)	<ul style="list-style-type: none"> <li>• Page 4 - Scholarships and Other Awards Offered</li> </ul>
	Duration of previous studies	<ul style="list-style-type: none"> <li>• Page 1 - Academic Background</li> <li>• Page 5 - Thesis Completed or in Progress (<b>PGS D/PDF</b>)</li> </ul>
<b>Research Ability or Potential</b>  (PGS M 30%) (PGS D 50%) (PDF 70%)	Scholarships/awards (competitiveness, amount, duration and prestige)	<ul style="list-style-type: none"> <li>• Page 4 - Scholarships and Other Awards Offered</li> </ul>
	Duration of previous studies	<ul style="list-style-type: none"> <li>• Page 1 - Academic Background</li> <li>• Page 5 - Thesis Completed or in Progress (<b>PGS D/PDF</b>)</li> </ul>
	Academic training and relevant work experience (co-op included)	<ul style="list-style-type: none"> <li>• Page 2 - Academic, Research and Other Relevant Work Experience</li> <li>• Contributions and Statements – Part III, Applicant's Statement</li> <li>• Report on the Applicant</li> </ul>
	Justification for location of tenure ( <b>PDF Only</b> )	<ul style="list-style-type: none"> <li>• Page 6 - Justification for Location of Tenure (<b>PDF Only</b>)</li> </ul>
	Contribution to research and development (publications, patents, reports, posters)	<ul style="list-style-type: none"> <li>• Page 5 –Thesis Most Recently Completed or in Progress (<b>PGS D/PDF</b>)</li> <li>• Contributions and Statements – Part I, II, and III</li> <li>• Report on the Applicant</li> </ul>
	Research proposal (feasibility, merit and significance)	<ul style="list-style-type: none"> <li>• Outline of Proposed Research</li> </ul>
	Critical thinking, application of knowledge, judgment, originality, initiative, autonomy, enthusiasm for research	<ul style="list-style-type: none"> <li>• Contributions and Statements – Part III, Applicant's Statement</li> <li>• Report on the Applicant</li> </ul>

CRITERION	INDICATORS	EVIDENCE
	Ability to complete projects within an appropriate time period	<ul style="list-style-type: none"> <li>• Page 1 – Academic Background</li> <li>• Page 5 –Thesis Most Recently Completed or in Progress (<b>PGS D/PDF</b>)</li> <li>• Report on the Applicant</li> </ul>
<p><b>Communication, Interpersonal and Leadership Abilities</b> (PGS 20%) (PDF 30%)</p> <p><i>Note: Consider length of time in Canada for applicants whose mother tongue is neither English nor French.</i></p>	Awards for papers, reports, posters or oral presentations	<ul style="list-style-type: none"> <li>• Page 4- Scholarships and Other Awards Offered (e.g., best paper award at a conference)</li> </ul>
	Quality of presentation of application	<ul style="list-style-type: none"> <li>• Outline of Proposed Research</li> <li>• Page 6 - Justification for Location of Tenure (<b>PDF only</b>)</li> <li>• Contributions and Statements – Part III, Applicant’s Statement</li> </ul>
	Participation in publication writing (e.g., Contributions and Statements)	<ul style="list-style-type: none"> <li>• Contributions and Statements – Part II, Most Significant Contributions to R&amp;D</li> <li>• Report on the Applicant</li> </ul>
	Rating and detailed evaluation of applicant	Report on the Applicant
	Professional and extra curricular interactions and collaborations with supervisors, colleagues, and peers (e.g. teaching, mentoring, supervising, project managing, chairing committees, organising conferences/meetings, elected positions and industrial work experience)	<ul style="list-style-type: none"> <li>• Page 2 – Academic, Research and Other Relevant Work Experience</li> <li>• Contributions and Statements – Part III, Applicant’s Statement</li> <li>• Report on the Applicant</li> </ul>