Teaching Fellow Positions—2015/16

MATH/MTHE 212 – W – Linear Algebra– 95 students
MATH 221 – F – Vector Calculus – 100 students
STAT 471 – W – Sampling and Experimental Design – 35 students

The Department of Mathematics and Statistics at Queen’s University invites applications from suitably qualified graduate students interested in teaching the courses listed above. Candidates should be enrolled as a Ph.D. student, have completed their comprehensive exam and at least 15 hours of classroom instructional training (e.g. the Teaching Apprenticeship program).

The University invites applications from all qualified individuals. Queen’s University is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Graduate Teachings Assistants and Teaching Fellows at Queen's University are governed by the Collective Agreement for Teaching Assistants and Teaching Fellows between PSAC Local 901 and Queen's University. Remuneration will be in accordance with the Collective Agreement, and appointments are subject to funding or enrolment criteria.

Internal Candidates: please express your interest by email to Gregory G. Smith (ugchair@mast.queensu.ca).

Applications should include a complete and current curriculum vitae, as well as any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier or student evaluations, etc. to Gregory G. Smith (ugchair@mast.queensu.ca).

Review of completed applications will begin after Friday, 24 July, 2015 and continue until the positions are filled. The final appointments are subject to budgetary approval and regular staffing. Additional information about the Department of Mathematics and Statistics can be found at http://www.mast.queensu.ca.